



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

For Examiner's Use

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**GCSE  
MODERN HEBREW**

**H**

**Higher Tier Paper 1 Listening**

**8678/LH**

**Monday 13 May 2019 Morning**

**Time allowed: 45 minutes approximately  
(including 5 minutes' reading time before  
the test)**

**At the top of the page, write your surname  
and other names, your centre number, your  
candidate number and add your signature.**

**[Turn over]**



J U N 1 9 8 6 7 8 L H 0 1

**MATERIALS**

- You will need no other materials.
- The pauses are pre-recorded for this test.

**INSTRUCTIONS**

- Use black ink or black ball-point pen.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**

- This is what you should do for each item.
- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).



- **You may write at any time during the test.**
- **In SECTION A, answer the questions in ENGLISH. In SECTION B, answer the questions in MODERN HEBREW.**
- **You must answer all the questions in the spaces provided. Do NOT write on blank pages.**
- **Write neatly and put down ALL the information you are asked to give.**
- **Ask any questions now. YOU MUST NOT ASK QUESTIONS OR INTERRUPT DURING THE TEST.**
- **You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.**
- **THE TEST STARTS NOW.**



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## INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 50.**
- **You must NOT use a dictionary during this test.**



**SECTION A**

Questions and answers in **ENGLISH**.

**HOBBIES**

Listen to this Israeli programme where young people are discussing the advantages and disadvantages of their hobbies.

Write down, in **ENGLISH**, **ONE** advantage and **ONE** disadvantage of each person's hobby.

0	1
---	---

**YONATAN**

<b>Advantage</b>	<b>Disadvantage</b>



**[2 marks]**

0 2

**DALIA**

<b>Advantage</b>	<b>Disadvantage</b>

**[2 marks]**

4

**[Turn over]**



## HOLIDAY

Listen to these friends talking about what they like to do on holiday.

Which activity do they each like to do?

Write the correct letter in each of the boxes.

<b>A</b>	<b>Visit historical sites.</b>
<b>B</b>	<b>Spend time with family.</b>
<b>C</b>	<b>Eat in local restaurants.</b>
<b>D</b>	<b>Relax by the pool.</b>
<b>E</b>	<b>Visit art museums.</b>
<b>F</b>	<b>Speak foreign languages.</b>
<b>G</b>	<b>Take photos.</b>





9

0 3

[1 mark]

0 4

[1 mark]

0 5

[1 mark]

0 6

[1 mark]

0 7

[1 mark]

5

[Turn over]



0	8
---	---

## CHARITY WORK

Yair is talking to his teacher about charity work.

Write the correct letter in each box.

0	8	.	1
---	---	---	---

Yair volunteered in a . . .

<b>A</b>	<b>charity for the homeless.</b>
<b>B</b>	<b>charity that helps families.</b>
<b>C</b>	<b>charity that helps disabled children.</b>

[1 mark]



**0 8 . 2****Yair's teacher thinks he should . . .**

<b>A</b>	<b>tell other children in the class about it.</b>
<b>B</b>	<b>encourage other students to volunteer.</b>
<b>C</b>	<b>raise money in class for the charity.</b>

**[1 mark]**

2

**[Turn over]**

**SCHOOL**

**You are listening to Tali, Daniella and Yossi talk about school.**

**Answer in ENGLISH.**

0	9
---	---

**Why does Tali like studying Maths this year? [1 mark]**

---

---

1	0
---	---

**Why does Daniella find studying Spanish difficult? [1 mark]**

---

---



1	1
---	---

**What prize did their school win? [1 mark]**

---

---

3
---

**[Turn over]**



## JOB

You are listening to a radio programme where people are discussing their jobs.

For each person, write down which aspect of their job they are talking about.

Write the correct letter in each box.

<b>A</b>	<b>Long hours</b>
<b>B</b>	<b>Flexible hours</b>
<b>C</b>	<b>Workload</b>
<b>D</b>	<b>Promotion</b>
<b>E</b>	<b>Supportive boss</b>



15

1 2

[1 mark]

1 3

[1 mark]

1 4

[1 mark]

3

[Turn over]



1 5

# TEACHING CHINESE IN A SCHOOL IN RISHON LEZION

You are listening to an interview with a teacher who teaches Chinese to Israeli students.

Answer in ENGLISH.

1	5
---	---

Why did the school decide to teach Chinese? [1 mark]

---

---





1	6
---	---

**What particular language skill does the teacher mention? [1 mark]**

---

---

1	7
---	---

**What does this student think about learning Chinese? [1 mark]**

---

---

3
---

**[Turn over]**



## SOCIAL NETWORKS

Listen to this podcast where Israeli students are discussing advantages and disadvantages of social networks.

What do each of these students think about social media?

For a positive view, write P  
For a negative view, write N  
For a positive and negative view,  
write P+N

1	8
---	---

[1 mark]

1	9
---	---

[1 mark]

2	0
---	---

[1 mark]

2	1
---	---

[1 mark]



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**[Turn over]**



2	2
---	---

## NURSERY

You are listening to a podcast about a nursery in Petach Tikvah.

Answer **BOTH** parts of the question in **ENGLISH**.

2	2	.	1
---	---	---	---

What is the aim of this special nursery?  
[1 mark]

---

---



2 2 . 2

**Why are the parents happy with the nursery? [1 mark]**

---

---

2

**[Turn over]**



2	3
---	---

## TELEVISION

Tomer and Amit are discussing a new television series.

For each person, write down **ONE** aspect they like and **ONE** aspect they dislike.

Answer in **ENGLISH**.

2	3	.	1
---	---	---	---

## TOMER

Like	Dislike

**[2 marks]**



2	3	.	2
---	---	---	---

**AMIT**

<b>Like</b>	<b>Dislike</b>

**[2 marks]**

4

**[Turn over]**

2	4
---	---

## SUMMER CAMP

You listen to this radio advert about a summer camp.

Which details are mentioned?

Write the correct letters in the boxes.

<b>A</b>	<b>Activities</b>
<b>B</b>	<b>Duration</b>
<b>C</b>	<b>Price</b>
<b>D</b>	<b>Dates</b>
<b>E</b>	<b>Location</b>
<b>F</b>	<b>Accommodation</b>

[3 marks]

3
---





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**[Turn over]**



**ENVIRONMENTAL PROJECT**

**You are listening to a radio programme.  
The mayor of Herzliya is talking about a  
new project.**

**Answer the questions in ENGLISH.**

<b>2</b>	<b>5</b>
----------	----------

**What is the aim of the project? [1 mark]**

---

---

<b>2</b>	<b>6</b>
----------	----------

**What is the role of the local authority in  
this project? [1 mark]**

---

---



2	7
---	---

**What will be the first step of this project?**  
**[1 mark]**

---

---

3
---

**[Turn over]**



**ONLINE SHOPPING**

**Ronit and Netta are talking to their Israeli friend about Internet shopping.**

**Which TWO things do they each like about online shopping?**

**Write the correct letters in the boxes.**

<b>A</b>	<b>There are many special offers.</b>
<b>B</b>	<b>Delivery is quick.</b>
<b>C</b>	<b>You can shop at any time.</b>
<b>D</b>	<b>You can buy items from all over the world.</b>
<b>E</b>	<b>It is easy to return items.</b>
<b>F</b>	<b>There is a wide choice.</b>
<b>G</b>	<b>It is cheaper.</b>
<b>H</b>	<b>It is safe and secure.</b>



2	8
---	---

**[2 marks]**

2	9
---	---

**[2 marks]**

4
---

**[Turn over]**

## SECTION B

## Questions and answers in MODERN HEBREW.

החבר שלך מספר על הלימודים באוניברסיטה.  
מהן הבעיות שעליהן הוא מדבר?

3	0
---	---

A	הספרים יקרים.
B	למורים אין זמן.
C	הכיתות קטנות מידי.
D	הספרייה רחוקה.

כתבו את האותיות המתאימות במשבצות.



[2 marks]



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**[Turn over]**



זמן פנוי

חברים מדברים על היום שלהם.

3 1

יאיר רוצה...

A	לעשות ספורט.
B	ללכת לקניות.
C	לשמוע מוזיקה.

כתבו את האות המתאימה במשבצת.

[1 mark]





3	2
---	---

נעמה רוצה...

A	לבוא לבית של יאיר.
B	ללכת לקולנוע עם אח שלה.
C	להכין שיעורי-בית ביחד עם יאיר.

כתבו את האות המתאימה במשבצת.

[1 mark]

2
---

[Turn over]



## בריאות

רחל מדברת עם חברה על אכילה בריאה.

1 . 3 3

כדי שיהיו לך הרגלי אכילה טובים חשוב...

A	לאכול רק כשאתה רעב.
B	לאכול הרבה ארוחות קטנות.
C	לאכול עם כל המשפחה יחד.

כתבו את האות המתאימה במשבצת.

[1 mark]

2 . 3 3

הורים צריכים...

A	להכין אוכל דל שומן לילדים שלהם.
B	לדבר עם הילדים על אוכל וספורט.
C	לתת לילדים לאכול רק אוכל ביתי.

כתבו את האות המתאימה במשבצת.

[1 mark]



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**[Turn over]**



## המשפחה

חברות מספרות על בני משפחתן.

3	4
---	---

גליה חושבת שאח שלה...

A	מעצבן.
B	מצחיק.
C	חרוץ.
D	שובב.

כתבו את האותיות המתאימות במשבצות.



[2 marks]



3	5
---	---

תמי... ..

A	מסתדרת עם אחותה.
B	תקנה מתנה לאחותה.
C	רוצה להכין אוכל לכבוד יום ההולדת של אחותה.
D	תזמין את החברים של אחותה לארוחה.

כתבו את האותיות המתאימות במשבצות.



[2 marks]

4
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**END OF QUESTIONS**



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For Examiner's Use	
Question	Mark
1–2	
3–7	
8	
9–11	
12–14	
15–17	
18–21	
22	
23	
24	
25–27	
28–29	
30	
31–32	
33	
34–35	
<b>TOTAL</b>	

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## G/KL/Jun19/8678/LH/E2



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